

*SYLLABUS DRISTRIBUTION*

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**HIRALAL BHAKAT COLLEGE  
NALHATI, BIRBHUM**



**DEPARTMENT OF PHILOSOPHY  
SYLLABUS DISTRIBUTIONS ON ODD SEMESTER  
SESSION: 2018-2019**

*SEM-1 PHIH (2018-2019)*  
**Burdwan University Syllabus**

**DEPARTMENT OF PHILOSOPHY**

# SYLLABUS DISTRIBUTION

## DETAILED SYLLABUS

### Semester- 1

Course Code	Course Title	Course Type	L - T - P	Credit	Marks
CC- 1	Outlines of Indian Philosophy—I	Core Course	5 - 1 - 0	6	75

#### Recommended Topics:

- Detailed Introduction:** (a) General Features of Indian Philosophy, (b) Spirit of Indian Philosophy, (c) Basic Concepts of the Vedic and the Upaniṣadic World-Views
- Cārvāka:** (a) Perception as the only Source of Knowledge, Refutation of Inference and Testimony as Sources of Knowledge, (b) jaḍavāda and dehātmavāda
- Jainism:** (a) anekāntavāda, (b) syādvāda and nayavāda, (c) Theory of Self and Liberation (d) Nature of Substance: Relation between Substance, Attributes & Modes
- Buddhism:** (a) Four Noble Truths, (b) praṭīyasamutpāda (c) kṣaṇabhangavāda, (d) nairātmyavāda (e) Four Major Schools of Buddhism
- Nyāya–Vaiśeṣika:** (a) Nyāya Epistemology : pratyakṣa (Perception), anumāna (Inference), upamāna (Comparison) and śabda (Testimony); khyātivāda (Theory of Error) (b) Vaiśeṣika Metaphysics : saptapadārtha (Seven Ontological Categories), paramāṇuvāda

Course Code	Course Title	Course type	L - T - P	Credit	Marks
CC- 2	Outlines of Western Philosophy—I	Core Course	5 - 1 - 0	6	75

#### Recommended Topics:

- The Pre-Socratic Period:** (a) Ionian School, (b) Parmenides, (c) Heraclitus and (d) Zeno (Paradoxes)
- Plato:** (a) Theory of Knowledge, (b) Theory of Ideas
- Aristotle:** (a) Refutation of Plato's Theory of Ideas, (b) Theory of Substance, (c) Form and Matter, (d) Theory of Causation
- Descartes:** (a) Method of Doubt, (b) Cogito Ergo Sum, (c) Criterion of Truth, (d) Classification of Ideas, (e) Interactionism, (f) Substance
- Spinoza:** (a) The Doctrine of Substance, Attributes and Modes, (b) Parallelism, (c) Degrees of Knowledge, (d) Determinism and Freedom
- Leibniz:** (a) Monadology and Pre-established Harmony (b) Truths of Reason and Truths of Fact, (c) Theory of Knowledge

*Course Code /Course Title Course  
CC- 1/ Outlines of Indian Philosophy*

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- Recommended Topics:** 1. Detailed Introduction: (a) General Features of Indian Philosophy,(b) Spirit of Indian Philosophy,(c) Basic Concepts of the Vedic and the Upaniṣadic World-Views
- 2.Cārvāka:(a) Perception as the only Source of Knowledge, Refutation of Inference and Testimony as Sources of Knowledge, (b) jaḍavāda and dehātmavāda
3. Jainism: (a) anekāntavāda, (b) syādvāda and nayavāda, (c) Theory of Self and Liberation (d) Nature of Substance: Relation between Substance, Attributes & Modes
4. Buddhism: (a) Four Noble Truths, (b) pratītyasamutpāda (c) kṣaṇabhangavāda, (d) nairātmyavāda (e) Four Major Schools of Buddhism
5. Nyāya–Vaiśeṣika: (a) Nyāya Epistemology : pratyakṣa (Perception), anumāna (Inference), upamāna (Comparison) and śabda (Testimony); khyātivāda (Theory of Error) (b) Vaiśeṣika Metaphysics : saptapadārtha (Seven Ontological Categories), paramāṇuvāda

## MODULE-I

SL N O	OUTLINES OF INDIAN PHILOSOPHY	TEAC HER NAM E
1	1. Detailed Introduction:(a) General Features of Indian Philosophy,(b) Spirit of Indian Philosophy	SS
2	2.Cārvāka:(a)Perception as the only Source of Knowledge, Refutation of Inference and Testimony as Sources of Knowledge	SS
4	4. Buddhism: (a) Four Noble Truths, (b) pratītyasamutpāda	SS
5	5. Nyāya–Vaiśeṣika: (a) Nyāya Epistemology : pratyakṣa (Perception), anumāna (Inference)	SD
6	(b) Vaiśeṣika Metaphysics : saptapadārtha (Seven Ontological Categories)	SD

## MODULE-II

SL N O	OUTLINES OF INDIAN PHILOSOPHY	TEAC HER NAM E
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## ***SYLLABUS DRISTRIBUTION***

1	1.Detailed Introduction:(c) Basic Concepts of the Vedic and the Upaniṣadic World-Views	SS
2	2.Cārvāka: (b) jaḍavāda and dehātmavāda	SS
3	3. Jainism: (a) anekāntavāda, (b) syādvāda and nayavāda	SS
4	4. Buddhism: (c) kṣaṇabhangavāda, (d) nairātmyavāda	SS
5	5. Nyāya–Vaiśeṣika: (a) Nyāya Epistemology : anumāna (Inference), upamāna (Comparison)	SD
6	(b) Vaiśeṣika Metaphysics : saptapadārtha (Seven Ontological Categories)	SD

### **MODULE-III**

SL N O	OUTLINES OF INDIAN PHILOSOPHY	TEAC HER NAM E
1	(c) Basic Concepts of the Vedic and the Upaniṣadic World-Views	SS
2	3. Jainism:(c) Theory of Self and Liberation (d) Nature of Substance: Relation between Substance, Attributes & Modes	SS
3	4. Buddhism: (e) Four Major Schools of Buddhism	SS
4	5. Nyāya–Vaiśeṣika: (a) Nyāya Epistemology : upamāna (Comparison) and śabda (Testimony); khyātivāda (Theory of Error)	SD
5	(b) Vaiśeṣika Metaphysics : paramāṇuvāda	SD

*Course Code/ Course Title*  
***CC- 2 /Outlines of Western Philosophy***

**Recommended Topics:** 1. The Pre-Socratic Period: (a) Ionian School, (b) Parmenides, (c) Heraclitus and (d) Zeno (Paradoxes)  
2. Plato: (a) Theory of Knowledge, (b) Theory of Ideas  
3. Aristotle: (a) Refutation of Plato's Theory of Ideas, (b) Theory of Substance, (c) Form and Matter, (d) Theory of Causation

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4. Descartes: (a) Method of Doubt, (b) Cogito Ergo Sum, (c) Criterion of Truth, (d) Classification of Ideas, (e) Interactionism, (f) Substance
5. Spinoza: (a) The Doctrine of Substance, Attributes and Modes, (b) Parallelism, (c) Degrees of Knowledge, (d) Determinism and Freedom
6. Leibniz: (a) Monadology and Pre-established Harmony (b) Truths of Reason and Truths of Fact, (c) Theory of Knowledge

### **MODULE-I**

S L N O	OUTLINE OF WESTERN PHILOSOPHY	TEAC HER NAM E
1	1. The Pre-Socratic Period: (a) Ionian School	AD
2	2. Plato: (a) Theory of Knowledge, (b) Theory of Ideas	SI
3	4. Descartes: (a) Method of Doubt, (b) Cogito Ergo Sum, (c) Criterion of Truth, (d) Classification of Ideas, (e) Interactionism, (f) Substance	RK

### **MODULE-II**

S L N O	OUTLINE OF WESTERN PHILOSOPHY	TEAC HER NAM E
1	1. The Pre-Socratic Period: (b) Parmenides, (c) Heraclitus	AD
2	3. Aristotle: (a) Refutation of Plato's Theory of Ideas, (b) Theory of Substance	SI
3	5. Spinoza: (a) The Doctrine of Substance, Attributes and Modes, (b) Parallelism, (c) Degrees of Knowledge, (d) Determinism and Freedom	RK

### **MODULE-III**

S L N O	OUTLINE OF WESTERN PHILOSOPHY	TEAC HER NAM E
1	1. The Pre-Socratic Period: (c) Heraclitus and (d) Zeno (Paradoxes)	AD
2	3. Aristotle: (c) Form and Matter, (d) Theory of Causation	SI
3	6. Leibniz: (a) Monadology and Pre-established Harmony (b) Truths of	RK

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Reason and Truths of Fact,(c) Theory of Knowledge	
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## SEM-3 PHIH Burdwan University Syllabus

### Semester- 3

Course Code	Course Title	Course Type	L - T - P	Credit	Marks
CC- 5	Indian Ethics	Core Course	5 - 1 - 0	6	75

#### Recommended Topics:

1. *puruṣārtha* (Cārvāka and Āstikaviews)
2. **Vedic Concepts** : ṛta, satya, yajña, ṛṇa
3. **Ethics in Śrīmadbhagavadgītā** : niṣkāmakarma and sthitaprajña
4. **Buddhist Ethics** : pañcaśīla and brahmavihāra
5. **Jaina Ethics** : pañcavrata: mahāvratā and anuvrata, and triratna
6. **Yoga Ethics** : yama and niyama

Course Code	Course Title	Course Type	L - T - P	Credit	Marks
CC- 6	Western Ethics	Core Course	5 - 1 - 0	6	75

#### Recommended Topics:

1. **Nature and Scope of Ethics**
2. **Nature of Morality**
3. **Moral and Non-moral actions**
4. **Object of Moral Judgment:** Motive and Intention
5. **Postulates of Morality**
6. **The Development of Morality**
7. **Normative Theories** : Consequentialism (Teleology): (a) Hedonism, (b) Act Utilitarianism and Rule Utilitarianism; (c) Act Deontology and Rule Deontology, (d) Kant's Moral Theory
8. **Theories of Punishment:** Retributive, Deterrent and Reformatory Theory
9. **Issues in Applied Ethics:** (a) Suicide, (b) Euthanasia, (c) Gender Equality, (d) Affluence and Morality



# SYLLABUS DISTRIBUTION

Course Code	Course Title	Course Type	L - T - P	Credit	Marks
CC- 7	Indian Logic	Core Course	5 - 1 - 0	6	75

## Recommended Topics & Text :

### 1. Annambhatta : *Tarkasaṅgraha* with *Dīpikā*

[From the text “sarvavyavahāraheturguṇo buddhirjñānam” to the end of upamāna]

Course Code	Course Title	Course Type	L - T - P	Credit	Marks
SEC- 1	Philosophy in Practice	Skill Enhancement Course	2 - 0 - 0	2	50

## Recommended Topics:

### 1. Common and Differentiating Characteristics of Philosophy and *darśana*

### 2. Nature of Inquiry in Philosophy and *darśana*

3. **Outlines of the types of Inquiry in Philosophy and *darśana*:** (a) Epistemic Inquiry in Philosophy and *darśana*, (b) Metaphysical Inquiry in Philosophy and *darśana*,

4. **A few Model World-views and corresponding paths leading to Perfection:** (a) Plato's view, (b) Kant's view, (c) Sāṃkhya view and (d) Advaita Vedānta View

5. **Methods of Philosophical Discourse (*kathā*):** (a) vāda, (b) jalpa, (c) vitaṇḍā, (d) chhala, (e) jāti and (f) nigrahasthāna

## Course Code /Course Title

### CC- 5 /Indian Ethics

**Recommended Topics:** 1. puruṣārtha (Cārvāka and Āstika views)

2. Vedic Concepts : ṛta, satya, yajña, ṛṇa

3. Ethics in Śrīmadbhagavadgītā : niṣkāmakarma and sthitaprajña

4. Buddhist Ethics: pañcaśīla and brahmavihāra

5. Jaina Ethics: pañcavrata: mahāvratā and anuvratā, and triratna

6. Yoga Ethics: yama and niyama

## MODULE-I

SL NO	INDIAN ETHICS	TEACHER NAME
1	1. puruṣārtha (Cārvāka and Āstika views)	SS
2	2. Vedic Concepts : ṛta, satya, yajña, ṛṇa	SS

## MODULE-II

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SL NO	INDIAN ETHICS	TEACHER NAME
1	3. Ethics in Śrīmadbhagavadgītā : niṣkāmakarma and sthitaprajña	SS
2	4. Buddhist Ethics: pañcaśīla and brahmavihāra	SS

### **MODULE-III**

SL NO	INDIAN ETHICS	TEACHER NAME
1	5. Jaina Ethics: pañcavrata:mahāvratā and anuvratā, and triratna	SS
2	6. Yoga Ethics: yama and niyama	SS

*Course Code/ Course Title*  
*CC- 6 /Western Ethics*

- Recommended Topics:** 1. Nature and Scope of Ethics  
2. Nature of Morality  
3. Moral and Non-moral actions  
4. Object of Moral Judgment: Motive and Intention  
5. Postulates of Morality  
6. The Development of Morality  
7. Normative Theories: Consequentialism (Teleology): (a) Hedonism, (b) Act Utilitarianism and Rule Utilitarianism; (c) Act Deontology and Rule Deontology, (d) Kant's Moral Theory  
8. Theories of Punishment: Retributive, Deterrent and Reformatory Theory  
9. Issues in Applied Ethics:(a)Suicide,(b)Euthanasia, (c)Gender Equality,(d)Affluence and Morality

### **MODULE-I**



## ***SYLLABUS DISTRIBUTION***

SL NO	WESTERN ETHICS	TEACHER NAME
1	1. Nature and Scope of Ethics	AD
2	2. Moral and Non-moral actions	AD
3	4. Object of Moral Judgment: Motive and Intention	AD
4	5. Postulates of Morality	SI
5	6. The Development of Morality	SI

### **MODULE-II**

SL NO	WESTERN ETHICS	TEACHER NAME
1	2. Moral and Non-moral actions	AD
2	3. Nature of Morality	AD
3	7. Normative Theories: Consequentialism (Teleology): (a) Hedonism, (b) Act Utilitarianism and Rule Utilitarianism; (c) Act Deontology and Rule Deontology, (d) Kant's Moral Theory	SI
4	8. Theories of Punishment: Retributive, Deterrent and Reformatory Theory	SI

### **MODULE-III**

SL NO	WESTERN ETHICS	TEACHER NAME
1	3. Nature of Morality	AD
2	8. Theories of Punishment: Retributive, Deterrent and Reformatory Theory	AD
3	9. Issues in Applied Ethics: (a) Suicide, (b) Euthanasia, (c) Gender Equality, (d) Affluence and Morality	SI

*Course Code / Course Title*

*CC- 7 / Indian Logic*

**Recommended Topics & Text :** 1. Annambhatta : Tarkasaṅgraha with Dīpikā  
[From the text “sarvavyavahāraheturguṇo buddhirjñānam” to the end of upamāna]

### **MODULE-I**

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# SYLLABUS DRISTRIBUTION

SL NO	INDIAN LOGIC (:Tarkasaṁgraha with Dīpikā)	TEACHER NAME
1	1.sarvavyavahāraheturguṇo buddhirjñānam” to Perception	RK
2	2.ANUMANA PRAMANA	SD

## MODULE-II

SL NO	INDIAN LOGIC (:Tarkasaṁgraha with Dīpikā)	TEACHER NAME
1	1.sarvavyavahāraheturguṇo buddhirjñānam” to Perception	RK
2	2.ANUMANA PRAMANA	SD

## MODULE-III

SL NO	INDIAN LOGIC (:Tarkasaṁgraha with Dīpikā)	TEACHER NAME
1	1.sarvavyavahāraheturguṇo buddhirjñānam” to Perception	RK
3	3. upamāna	SD

*(PHIH+PHIG)*

*Course Code /Course Title*  
*SEC- 1 / Philosophy in Practice*

- Recommended Topics:** 1. Common and Differentiating Characteristics of Philosophy and darśana  
2. Nature of Inquiry in Philosophy and darśana  
3. Outlines of the Types of Inquiry in Philosophy and darśana: (a) Epistemic Inquiry in Philosophy and darśana and (b) Metaphysical Inquiry in Philosophy and darśana  
4. A few Model World-views and Corresponding Paths Leading to Perfection: (a) Plato's view, (b) Kant's view, (c) Sāṁkhya view and (d) Advaita Vedānta View  
5. Methods of Philosophical Discourse (kathā): (a) vāda, (b) jalpa, (c) vitaṇḍā, (d) chhala, (e) jātī and (f) nigrahasthāna

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## **MODULE-I**

<b>SL N O</b>	<b><i>PHILOSOPHY IN PRACTICE</i></b>	<b>TEAC HER NAM E</b>
1	1. Common and Differentiating Characteristics of Philosophy and darśana	SD
2	2. Nature of Inquiry in Philosophy and darśana	SD
4	4. A few Model World views and corresponding paths leading to Perfection:(a)Plato's view,(b)Kant's view, (c) Sāṃkhya view	SD

## **MODULE-II**

<b>SL N O</b>	<b><i>PHILOSOPHY IN PRACTICE</i></b>	<b>TEAC HER NAM E</b>
3	3.Outlines of the types of Inquiry in Philosophy and darśana:(a)Epistemic Inquiry in Philosophy and darśana, (b) Metaphysical Inquiry in Philosophy and darśana,	SD
4	4. A few Model World views and corresponding paths leading to Perfection: (d) Advaita Vedānta View	SD
5	5. Methods of Philosophical Discourse(kathā):(a)vāda,(b)jalpa	SD

## **MODULE-III**

<b>SL N O</b>	<b><i>PHILOSOPHY IN PRACTICE</i></b>	<b>TEAC HER NAM E</b>
3	3.Outlines of the types of Inquiry in Philosophy and darśana:(a)Epistemic Inquiry in Philosophy and darśana, (b) Metaphysical Inquiry in Philosophy and darśana,	SD
5	5. Methods of Philosophical Discourse(kathā):(a)vāda, (b)jalpa, (c)vitaṇḍā, (d)chhala, (e)jāti and (f)Nigrahasthāna	SD

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## **OLD SYLLABUS**

### **Burdwan University Syllabus**

#### **PART-III**

##### **Paper-V: Indian Logic**

Marks : 100(Minimum 100 classes)

**Text :** Annambhatta : *Tarkasaṃgraha* with *Tarkasaṃgrahadīpikā* [From  
"sarvavyavahāraheturguṇobuddhirjñānam" to "smṛtirapi dvividhā yathārthāyathārthaśceti"]

##### *References:*

- Gopinath Bhattacharyya (translated and elucidated) *Tarkasaṃgrahadīpikā on Tarkasaṃgraha*, Progressive Publishers, Calcutta
- Narayan Chandra Goswami : *Tarkasaṃgraha of Annambhatta*
- Kanailal Poddar : *Tarkasaṃgraha*
- Panchanan Shastri : *Tarkasaṃgraha*

##### **PaperVI : Psychology and Socio-Political Philosophy**

Marks : 100 (Minimum 100 classes)

##### **Half-I**

##### **Psychology**

Marks: 50(Minimum 50 classes)

- 1. Nature and Scope of Psychology** (2 classes)
- 2. Methods of Psychology :**  
Introspection, Observation, Experimental Method (6 classes)
- 3. Sensation and Perception :**  
Nature of Sensation and Perception, Weber-Fechner Law, Gestalt theory of Perception (6 classes)

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3. **Memory :**  
Factors of Memory, Marks of Good Memory, Laws of Association, Causes of Forgetfulness (6 classes)
4. **Attention :**  
Nature, Condition and Span of Attention, Division of Attention (6 classes)
5. **Learning :**  
Theories of Learning: Trial and Error Theory (Thorndike), Conditioned Response Theory (Pavlov), Gestalt Theory of Learning (6 classes)
6. **Consciousness:**  
Levels of Consciousness, Proofs for the Existence of the Unconscious, Freud's Theory of Dream (6 classes)
7. **Intelligence :**  
Instinct and Intelligence, Measurement of Intelligence, I.Q., Binet-Simon Test of Intelligence, Terman-Merrill and Wechsler Test of Intelligence.(6 classes)
8. **Schools of Psychology :** Gestalt School, Psychoanalysis and Behaviorism (6 classes).

### *References:*

- Pareshnath Bhattacharya : *A Textbook of Psychology*
- G.T. Morgan & R.A. King Jr. : *Introduction to Psychology*
- G.F. Stout : *A Manual of Psychology*
- Woodworth & Marquis : *Psychology*
- R.S. Woodworth : *Contemporary Schools of Psychology*
- E.B Titchener : *A Text book of Psychology*
- Pareshnath Bhattacharya : *Manovidyā*
- Priti Bhusan Chattopadhyay : *Manovidyā*
- Ira Sengupta : *Manovidyā*
- M.N. Mitra O Puspamishra : *Manasamīkṣā*
- Samarendra Bhattacharya : *Manovidyā*
- Debiprasad Chattopadhyay : "Śono bali maner kathā" , *Anuṣṭup*
- Debiprasad Chattopadhyay : *Monobijñāyan*
- Puspamishra (ed.) : *Ebong Mushaera* (Sigmund Freud *Samkhyā*)

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**Half-II**  
**Socio-Political Philosophy**  
Marks:50(Minimum 50 classes)

1. **Nature and Scope of Social Philosophy and Political Philosophy** (3 classes)
2. **Basic Concepts :**  
Society, Social Group, Community, Association, Institution, Customs, Folkways and Mores (14 classes)
3. **Social Class and Caste :**  
Class Attitude and Class Consciousness, Marxian Theory of Class, Caste System in Indian, B.R.Ambedkar's Criticism of Caste System, Dalit Movement (12 classes)
4. **Political Ideas:**
  - i) Democracy – its different forms
  - ii) Socialism – Utopian and Scientific
  - iii) Secularism and its Nature, Secularism in India
  - iv) Nation, Nationalism and Internationalism (Rabindranath)
  - v) Swaraj and Sarvodaya (M.K.Gandhi)(21 classes)

**References:**

- R.M.Maclver & C.H. Page : *Society*
- M. Ginsberg : *Sociology*
- Tom Bottomore : *Sociology*
- P. Gisbert : *Fundamentals of Sociology*
- F. Engles : *Socialism : Utopian and Scientific*
- Satyabrata Chakraborty : *Bhāratbarṣa : Rāṣṭrabhābanā*
- Amal Kumar Mukhopadhyay : "Secularism in the Present Indian Society" in *Bulletin of the Ramkrishna Mission Institute of Culture*, Vol. LVII No. II
- D.E. Smith : *India as a Secular State*
- Krishna Roy : *Political Philosophy : East and West*
- Amal Kumar Mukhopadhyay : *Rāṣṭradarśaner Dhāra*
- D.R. Jatava : *Social Philosophy of B.R. Ambedkar*
- Sandip Das : *Samāj O Rājnaitik Darśan*
- Sailesh Kumar Bandyopadhyay : *Gāndhi Parikramā*
- Bhikhu Parekh : *Gandhi's Political Philosophy*
- Samarendra Bhattacharya : *Samājdarśan O Rāṣṭadarśan*
- Sobhanlal Duttagupta : *Marxiya Rāṣṭracintā*
- John Somarville & Ronald Santoni : *Social and Political Philosophy*
- M.K.Gandhi : *Hindswaraj*
- Andrea Veltman : *Social and Political Philosophy*

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- Asoke Kumar Mukhopadhyay : *Bharatiya Rāṣṭracintā Paricaya*
- Nilkanta Ghosal : *Hindu Jāt-Pāt-Padabir Bhabīṣyat*
- Debi Chatterjee : *Mānabādhikar O Dalit*
- Partha Chattopadhyay : *Prajā O Tantra*
- Surindar S. Jodhka : *Caste*
- *Ambedkar Racanābali, Ambedkar Prakaṣanī.*
- V. Rodrigues (ed.): *The Essential Writings of B.R. Ambedkar*
- Eva-Maria Hardtmann : "Introduction" in *Dalit Movement in India*
- Ramkrishna Bhattacharya : *Bastubād Jijñāsā*

## **Paper-VII : Philosophy of Religion and Philosophical Analysis**

Marks : 100 (Minimum 100 classes)

### **Half-I**

#### **Philosophy of Religion**

Marks : 50 (Minimum 50 classes)

1. **Nature and Scope of Philosophy of Religion** (2 classes)
2. **Origin and Development of Religion** (3 classes)
3. **Religion, Dharma and Dhamma** (2 classes)
4. **Hinduism, Christianity, Islam, Buddhism, Jainism:**  
Basic Tenets, Prophets (if any), Incarnation, Bondage and Liberation (16 classes)
5. **Arguments for the Existence of God** (8 classes)
6. **Arguments against the Existence of God** (5 classes)
7. **The Problem of Evil** (8 classes)
8. **Monotheism, Polytheism and Henotheism** (3 classes)
9. **God as Immanent or Transcendent** (3 classes)

#### *References:*

- P.B.Chatterjee : *Studies in Comparative Religion*
- J. Hick : *Philosophy of Religion*
- K.N.Tiwari : *Comparative Religion*
- Kalidas Bhattacharyya : *Possibility of Different Types of Religion*
- Rabindranath Das : *Dharma O Darśan*
- Kalyan Gupta & Amitava Chakraborty : *Dharma Darśan*
- M.M.Sharif : *A History of Muslim Philosophy*
- M. Fakhry : *A History of Islamic Philosophy*
- S.R.Saha (ed) : *Religions of the People of India*



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- R.K.M. Institute of Culture :*The Religion of the World*
- Osman Ghani : *Islāmer Cintā O Cetanār Kramabikāś* (Daśam Khaṇḍa)
- Hasan Ayub : *IslāmīDarśan*
- R.S.Franks : *The Doctrine of Trinity*
- Pijush Kanti Ghosh : *DharmaDarśan*
- Arabinda Basu and Nibedita Chakraborty:*Dharma Darśan Paricay*

**Half-II**  
**Philosophical Analysis**  
Marks: 50(Minimum 50 classes)

- 1. Meaning and Definition :**  
Word-meaning, Definition, Vagueness, Sentence-meaning(10 classes)
- 2. Knowledge :**  
Concepts, Truth, The Sources of Knowledge, What is knowledge (10 classes)
- 3. Necessary Truth :**  
Analytic Truth and Logical Possibility, The *apriori*, The Principles of Logic (10 classes)
- 4. Cause, Determinism and Freedom :**  
What is cause, The Causal Principles, Determinism and Freedom (10 classes)
- 5. Our knowledge of the Physical World :**  
Realism, Idealism, Phenomenalism (10 classes)

**Text :**J. Hospers : *An Introduction to Philosophical Analysis*

**References:**

- J. Hospers : *Readings in Philosophical Analysis*
- Shibapada Chakraborty : *An introduction to Philosophy*
- Ramaprasad Das : *Darśanik Jijñāsā*, (Three Khaṇḍa-s)
- Samarikanta Samanta : *Darśanik Biślesaner Rūparekha* (Pratham O Dvitiya Khaṇḍa)
- Dikshit Gupta : *Biślesani Darśaner Bhumikā*

# SYLLABUS DRISTRIBUTION

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**Paper-VIII : Philosophy in the Twentieth Century : Indian and Western**  
(Marks: 100)(Minimum 100 classes)

**Half-I**  
**Philosophy in the Twentieth Century : Indian**  
(Marks: 50)

Philosophical Thoughts of Rabindranath Tagore, Swami Vivekananda, Sri Aurobindo, S. Radhakrishnan, Md. Iqbal and Mahatma Gandhi  
(Minimum number of classes on each thinker should not be less than 8)

**Rabindranath Tagore**

(a) Nature of man : The Finite Aspect of Man, the Infinite Aspect of Man ,the Finite-Infinite Aspect of Man, (b) Nature of Religion, (c) The Problem of Evil

**Swami Vivekananda**

(a) Practical Vedānta, (b) Universal Religion, (c) Yoga

**Sri Aurobindo**

(a) Nature of Reality, (b) Human Evolution— its different stages, (c) Integral Yoga

**S. Radhakrishnan**

(a) Nature of Man, (b) Nature of Religious Experience, (c) Nature of Intuitive Apprehension

**Md. Iqbal**

(a) Nature of the Self, (b) Nature of the World, (c) Nature of God

**Mahatma Gandhi**

(a) God and Truth, (b) *Ahimsā*, (c) Trusteeship

**References:**

- B.K.Lal: *Contemporary Indian Philosophy*
- D.M. Dutta: *Chief Currents of Contemporary Philosophy*
- Binay Gopal Roy : *The Philosophy of Rabindranath Tagore*
- Swami Vivekananda : *Complete Works of Swami Vivekananda* (Vol.II)
- Sunil Roy : *Śrī Aurobinder Darshan Manthane*
- Santwana Majumdar: *Rabindranather Sattvadarshan*
- Sachindranath Gangopadhyay et al: *Rabindra-Darshan*
- Kalpana Paul-Choudhury: *Rabindradasarshner Muktibhavana*
- Jahar Sen:*Gandhipather Digdarshan*
- Bhikhu Parekh:*Gandhi: A Very Short Introduction*

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## Half-II

### Philosophy in the Twentieth Century: Western (Marks:50)(Minimum 50 classes)

Philosophical thoughts of G.E. Moore, B. Russell, A.J.Ayer, M. Heidegger and J.P. Sartre

#### G.E.Moore:

(a) The Refutation of Idealism (b) The Defence of Common Sense (11 classes)

#### B. Russell:

(a) Knowledge by Acquaintance and Knowledge by Description (7 classes)

#### A.J.Ayer:

(a) The Elimination of Metaphysics, (b) Verifiability Theory of Meaning (11 classes)

#### M. Heidegger:

(a) Being in the World : *Existenz*, Facticity and Fallenness, (b) Authenticity and Inauthenticity (11 classes)

#### J.-P.Sartre:

(a) Nothingness, (b) Freedom (10 classes)

#### References:

- A.J.Ayer : *Philosophy in the Twentieth Century*
- A.J.Ayer : *Language, Truth and Logic*
- A.J.Ayer : *The Central Questions of Philosophy*
- B. Russell: *The Problems of Philosophy*
- Mrinal Kanti Bhadra : *A Critical Survey of Phenomenology and Existentialism*
- F. Copleston : *Contemporary Philosophy*
- J. Passmore : *Resent Philosophers*
- Somnath Chakraborty : *Prasaṅga : Darśan Jijñāsā*
- Debika Saha : *Darśaner Samasyābalī*
- Debabrata Sinha : *Phenomenology and Existentialism : An Introduction*
- M.K.Bhadra : *Astivād O Mānabatābād*
- Dr. Sanjib Ghosh : *Pratibhāṣvijñān O Astivād*
- Swapna Sarkar : *Astibādidarśan O Pratibhāṣvijñān*
- Amit Sen : *Biṁśa Śatabdīr Biśleshani Darśan*
- Margaret Chatterjee : *Six Existentialist Thinkers*
- Barry R. Gross, *Analytic Philosophy: An Historical Introduction*
- *Ebang Mushayera(Sātrter Samkhyā)*

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## Part-III

### Course Code / Course Title

#### Paper-V: Indian Logic

SL NO	INDIAN LOGIC	TEACHER NAME
1	Annambhatta : Tarkasaṅgraha with Tarkasaṅgraha dīpikā [From “sarvavyavahāra heturguṇobuddhirjñānam” to “smṛtirapi dvividhā yathārthāyathārthaśceti”]	AD

### Course Code / Course Title

#### Paper-VI: Psychology and Socio-Political Philosophy

## Half-I Psychology

SL NO	Psychology	TEACHER NAME
1	Nature and Scope of Psychology	RK
2	Methods of Psychology : Introspection, Observation, Experimental Method	RK
3	Sensation and Perception : Nature of Sensation and Perception, Weber-Fechner Law, Gestalt theory of Perception	RK
4	Memory : Factors of Memory, Marks of Good Memory, Laws of Association, Causes of Forgetfulness	SD
5	Attention : Nature, Condition and Span of Attention, Division of Attention	SD
6	Learning : Theories of Learning: Trial and Error Theory (Thorndike), Conditioned Response Theory (Pavlov), Gestalt Theory of Learning	SD

## Half-II

### Socio-Political Philosophy

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SL NO	Socio-Political Philosophy	TEACHER NAME
1	Nature and Scope of Social Philosophy and Political Philosophy	SD
2	Basic Concepts : Society, Social Group, Community, Association, Institution, Customs, Folkways and Mores	SD
3	Social Class and Caste : Class Attitude and Class Consciousness, Marxian Theory of Class, Caste System in Indian, B.R. Ambedkar's Criticism of Caste System, Dalit Movement	RK

### *Course Code/ Course Title*

### **Paper-VII : Philosophy of Religion and Philosophical Analysis**

#### **Half-I**

#### **Philosophy of Religion**

SL NO	Philosophy of Religion	TEACHER NAME
1	Nature and Scope of Philosophy of Religion	SI
2	Origin and Development of Religion	SI
3	Religion, Dharma and Dhamma	SI
4	Hinduism, Christianity, Islam, Buddhism, Jainism: Basic Tenets, Prophets (if any), Incarnation, Bondage and Liberation	SI
5	Arguments for the Existence of God	AD
6	Arguments against the Existence of God	AD

#### **Half-II**

#### **Philosophical Analysis**

SL NO	Philosophical Analysis	TEACHER NAME
1	Meaning and Definition : Word-meaning, Definition, Vagueness, Sentence-meaning	SS
2	Knowledge : Concepts, Truth, The Sources of Knowledge, What is knowledge	SS
3	Necessary Truth : Analytic Truth and Logical Possibility, The	SS

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	apriori, The Principles of Logic	
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### ***Course Code/ Course Title***

**Paper-VIII : Philosophy in the Twentieth Century : Indian and Western**

### **Half-I**

#### **Philosophy in the Twentieth Century: Indian**

SL NO	Philosophy in the Twentieth Century : Indian	TEACHER NAME
1	Rabindranath Tagore (a) Nature of man : The Finite Aspect of Man, the Infinite Aspect of Man ,the Finite-Infinite Aspect of Man, (b) Nature of Religion, (c) The Problem of Evil	SI
2	Swami Vivekananda (a) Practical Vedānta, (b) Universal Religion, (c) Yoga	SI

### **Half-II**

#### **Philosophy in the Twentieth Century: Western**

SL NO	Philosophy in the Twentieth Century : Western	TEACHER NAME
1	G.E. Moore: (a) The Refutation of Idealism (b) The Defence of Common Sense	SS
2	B. Russell: (a) Knowledge by Acquaintance and Knowledge by Description	SS

### **Note:-**

Teacher Name	Short Name
Swapn Saha	SS
Ranajoy Khan	RK

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Moumita Banerjee	MB
Arunava Das	AD
Suchitra Das	SD
Sofiqul Islam	SI



signature

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**Hiralal Bhakat College**

Coordinator, IQAC  
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**Signature of Hod**

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